



Activity	Key Skills			National Curriculum		EDEXCEL, OCR, AQA	
	Communication	Geographical vocabulary	Landuse mapping, EQI.	Geography	ICT	Geography (Tourism)	ICT
<b>Tourism Town</b>	*	*	*	*	*	*	*

**Learning objective: To understand how towns develop and the affect of tourism.**

**Description:** This study comprises an overview of a seaside tourist town including its history and recent decline. Students work along a transect to record land use, EQIs and questionnaire results, in order to relate present day attitudes and circumstances to historical trends.

AIMS	FIELDWORK	ICT
<ul style="list-style-type: none"> <li>To look at the land use, environmental quality, attitudes of visitors and residents to tourism, and the history and development of a tourist town.</li> <li><b>Keywords:</b> Settlement, history of a town, Landuse.</li> </ul>	<ul style="list-style-type: none"> <li>Landuse mapping.</li> <li>Produce EQI/tosiopleth mapping</li> <li>Produce and complete questionnaire.</li> <li>Traffic and Pedestrian count.</li> <li>Auto dating of buildings</li> </ul>	<ul style="list-style-type: none"> <li>Use word processing program to produce a report on findings</li> <li>Insert photos</li> </ul>